



## **2017-18 Liberty Middle School 7th & 8th Grade Medical Classroom Assignments**

### ***Purpose:***

*The purpose of the physical education medical classroom assignments are to accommodate those students who have been excused from physical education for extended medical reasons and to continue to build and enhance the literacy skills of our students.*

### ***Directions:***

*For every two weeks that a student is out of PE, they are required to do one medical assignment and email it their teacher by the end of each Friday. On a shortened school week, (One week constitutes a minimum of three full school days). Your two page assignment should take a position on a particular subject, pro or con. Please defend your position with facts and why you think you are correct. Your position assignment can be on the following:*

- ❖ *A Sport*
- ❖ *A Sports Team*
- ❖ *A Sports Figure*
- ❖ *Sports Medicine*
- ❖ *A Controversial issue in Sports*
- ❖ *Any topic regarding Fitness*
- ❖ *Any Health related topic*

### ***The assignments will be as follows:***

- *Two double spaced typed pages (if you are on a medical due to a concussion, this assignment can be handwritten and modified on a case by case basis. However, please speak to your school nurse and PE teacher regarding this issue.*
- *Use 12 font, 1' margins*
- *Must have at least 2 references*
- *Include citations*
- *PowerPoint*

### ***Heading will be (cover page):***

- *Student Name*
- *PE Teacher Name*
- *Period & Date (Due Every Friday)*
- *Title*

*Assignments will be read and graded. Any assignment submitted without citations (embedded in the body) will not be graded which will then result in a zero. This will be your partial/full grade for PE. Points are not awarded for late assignments. Failure of a student not handing in the required amount of assignments will result in a failing grade for PE that quarter.*

***On the first day of the marking period please report to your PE teacher to notify him/her that you will be sending them your weekly assignments, so that they will have a contact email with you. Failure to do so can result in missed communication and possible failure of the marking period.***

***The last day of each marking period you must report to your current PE teacher for further instructions on the upcoming marking period.***



***Liberty Physical Education Staff/Email***

<b><i>Teacher Name:</i></b>	<b><i>Email:</i></b>
<i>1. Mr. Keith Appello</i>	<i>kappello@westorangeschools.org</i>
<i>2. Mrs. Kristen Dellaventura</i>	<i>kdellaventura@westorangeschools.org</i>
<i>3. Mr. John Jacob</i>	<i>jjacob@westorangeschools.org</i>

## Middle School 7th & 8th Grade Medical Classroom Grading Rubric

<b><u>Criterion</u></b> <b>This assignment is worth 100 Pts</b>	<b><u>Rating 4</u></b>	<b><u>Rating 3</u></b>	<b><u>Rating 2</u></b>	<b><u>Rating 1</u></b>
<b>Content &amp; Development</b> <i>Worth 50 points</i>	<p><b>Rating: 4</b> Contains 3 paragraphs. Major points are clear and persuasive. More than 3 responses to the article.</p> <p style="text-align: center;"><b>50 points</b></p>	<p><b>Rating: 3</b> Contains 2-3 paragraphs. Major points are clear and persuasive. 3 responses to the article.</p> <p style="text-align: center;"><b>45 points</b></p>	<p><b>Rating: 2</b> Contains 2 paragraphs. Major points are addressed, but not well supported with persuasive thought. 2 responses to the article.</p> <p style="text-align: center;"><b>35 points</b></p>	<p><b>Rating: 1</b> Content is incomplete - less than 2 paragraphs. Major points are not clear and /or persuasive. 1-0 responses to the article.</p> <p style="text-align: center;"><b>20 points</b></p>
<b>Grammar, Punctuation &amp; Spelling</b> <i>Worth 10 points</i>	<p><b>Rating: 4</b> Paragraphs contain no grammatical, punctuation, or spelling errors.</p> <p style="text-align: center;"><b>10 points</b></p>	<p><b>Rating: 3</b> Paragraphs contain 4 or less grammatical, punctuation, and spelling errors</p> <p style="text-align: center;"><b>8 points</b></p>	<p><b>Rating: 2</b> Paragraphs contain 5 - 10 grammatical, punctuation, and spelling errors</p> <p style="text-align: center;"><b>5 points</b></p>	<p><b>Rating: 1</b> Paragraphs contain more than 10 grammatical, punctuation, and spelling errors.</p> <p style="text-align: center;"><b>3 points</b></p>
<b>Organization &amp; Structure</b> <i>Worth 30 points</i>	<p><b>Rating: 4</b> Organization is evident with no repetition of ideas. Paragraph transitions are logical and maintain the flow of thought throughout the essay. Conclusion defends all ideas presented.</p> <p style="text-align: center;"><b>30 points</b></p>	<p><b>Rating: 3</b> Organization is evident with no repetition of ideas. Paragraph transitions are present. Conclusion defends at least 2 ideas presented.</p> <p style="text-align: center;"><b>20 points</b></p>	<p><b>Rating: 2</b> Organization is minimal with repetition of 1-2 ideas. Paragraph transitions need improvement. Conclusion does not defend ideas presented.</p> <p style="text-align: center;"><b>15 points</b></p>	<p><b>Rating: 1</b> Organization and structure is not clear: repetition of 1 idea is evident. Paragraphs are disjointed and lack transition of thoughts. No conclusion.</p> <p style="text-align: center;"><b>3 points</b></p>
<b>Directions Followed</b> <i>Worth 10 points</i>	<p><b>Rating: 4</b> Essay turned in with both article and rubric. Essay turned in by due date.</p> <p style="text-align: center;"><b>10 points</b></p>	<p><b>Rating: 3</b> Essay turned in but missing EITHER the article or rubric. Essay turned in by due date.</p> <p style="text-align: center;"><b>8 points</b></p>	<p><b>Rating: 2</b> Essay turned in but missing article and rubric. Essay turned in after due date.</p> <p style="text-align: center;"><b>5 points</b></p>	<p><b>Rating: 1</b> Essay not turned in.</p> <p style="text-align: center;"><b>0 points</b></p>